Primary Longman Express (2nd Ed)
Suggested digital lesson plan

Reading

	Steps	Resources	Time
1.	**Pre-reading** - You can ask pupils to complete the **i-Board** activity to prepare them for the topic of the reading text. - You can also ask pupils to watch the **Reading animation** in the e-Textbook or the **Karaoke Reading** on the Students' website to get them familiar with the reading text.	**i-Board** & **Reading anımation** in e-Textbook	
2.	**While Reading** For pre-recorded online lessons and live lessons - Go over the reading text using the **e-Textbook**, making use of the interactive tools.  For live lessons - Ask questions about the reading text and encourage pupils to answer the questions using live chat to develop their reading skills.	e-Textbook	30 mins
3.	**Homework** - Option 1: Ask pupils to complete the Post-reading section in their books. - Option 2: Ask pupils to complete the **Interactive activity** in the Post-reading section in the e-Textbook.		

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Vocabulary

	Steps	Resources	Time
1.	**Teach the vocabulary** **For pre-recorded online lessons and live lessons** - Introduce the target vocabulary using the **E-Flash Cards**. **For live lessons** - You can check pupils' understanding by showing them the picture side of the **E-Flash Cards** and asking them to shout out the vocabulary item through live chat.	**E-Flash Cards** in e-Textbook	30 mins
2.	**Homework** - Option 1: Ask pupils to complete the **Graded Vocabulary Worksheets** (downloadable from the Teachers' website). - Option 2: Ask pupils to complete the relevant chapter and part in the **Workbook**. - Option 3: Ask pupils to play the **Vocabulary game** in the e-Textbook. - Option 4: Ask pupils to look for more related vocabulary and note them down.		

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Key structures

	Steps	Resources	Time
1.	**Introduce & Reinforce** For pre-recorded online lessons and live lessons - For each key structure, use the **Grammar PPT** to teach the relevant key structure. For live lessons - You can check pupils' understanding using the *Practice* section in the **Grammar PPT**. Encourage pupils to answer the questions using live chat. - You can also play the **Kahoot!** game provided on the Teachers' website to check pupils' understanding.	**Grammar PPT** in e-Textbook **Kahoot!** on Teachers' website	30 mins
2.	**Homework** - Option 1: Ask pupils to complete the **Graded Grammar Worksheets** (downloadable from the Teachers' website). - Option 2: Ask pupils to complete the relevant chapter and part in the **Workbook**. - Option 3: Assign **Kahoot!** as a challenge game for pupils to play alone at their own pace. - Option 4: Assign **Google Form** activity on the Teachers' website for pupils to complete.	**Kahoot!** & **Google Form** on Teachers' website	

* The **Grammar PPTs** are also downloadable from the Teachers' website. You can share them with the class for revision.

Phonics

	Steps	Resources	Time
1.	**Introduce & Reinforce** For self-study - Ask pupils to watch the **Phonics video.** - Ask pupils to complete **Interactive activity** and play the **Phonics game** in the e-Textbook.	**Phonics video,** **Interactive activity** & **Phonics game** in e-Textbook	

* The **Phonics video** can also be found on the Students' website.

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Read and Discover

	Steps	Resources	Time
1.	**Introduce & Reinforce** **For pre-recorded online lessons and live lessons** - Teach the Read and Discover section using the **e-Textbook**, making use of the interactive tools. - Ask pupils to complete **Interactive activity**. **For live lessons** - You can also go over the questions with the class. Encourage pupils to answer the questions through live chat.	**Interactive activity** in e-Textbook	